COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL AND FORESTRY SCIENCES
DEPARTMENT	AGRICULTURAL DEVELOPMENT
LEVEL OF STUDIES	7
COURSE CODE	BOO36	**SEMESTER**	8th
COURSE TITLE	Practical Training (Internship)

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
Lectures – meetings	2	10
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Skill Development
PREREQUISITES:	-
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
COURSE URL:	https://eclass.duth.gr/courses/OPE01198/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

- To evaluate student's theoretical knowledge with the market reality
- To efficiently choose their internship carrier
- Promote the Internship in their CV
- Acquire new scientific and technical skills
- Familiarize with the work environment and its requirements
- Broaden their professional horizons

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	Project design and management
	Equity and Inclusion
ICT Use	Respect for the natural environment
Adaptation to new situations	Sustainability
Decision making	Demonstration of social, professional and moral
Autonomous work	responsibility and sensitivity to gender issues
Teamwork	Critical thinking
Working in an international environment	Promoting free, creative and inductive

Working in an interdisciplinary environment *Production of new research ideas*	*reasoning*

- Independent and team work
- Working in an interdisciplinary environment
- Promoting free, creative and inductive reasoning
- Critical thinking
- Decision making & problem solving

3. COURSE CONTENT

1. Importance of internship (Regulation & Roadmap)
2. Internship Carrier Selection Criteria
3. Writing an Incentive Letter
4. Required digital platforms (ATLAS, PractIS, ERGANI, etc.)
5. Creating the portfolio of practical training
6. Submission of application (contracts, forms, inventory sheets)
7. Liaison Office Workshop
8. Student experiences from previous internships
9. Writing a CV and highlighting an internship
10. Useful skills - Good Practices in a working environment
11. Applications in practice (per field of study)
12. Presentation of internship carriers (per direction of studies)
13. Presentation of internship carriers (per direction of studies)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face (distance learning in emergency situations) and 2 months of practical training
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	MS Power point Duth e-class MS Teams for distance learning
TEACHING ORGANIZATION *The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per*	<table><tr><th>*Activity*</th><th>*Workload/semester*</th></tr><tr><td>Lectures</td><td>15</td></tr><tr><td>2 months practical training</td><td>235</td></tr><tr><td>Course total</td><td>250</td></tr></table>

semester complies to ECTS standards.	
STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	Students are evaluated on the basis of completion or non-completion of the internship with the score "successfully" or "unsuccessfully" (S-U). In order to complete the internship, they must: A) Be enrolled in the course following the procedure defined by the Department's curriculum, B) To submit the complete deliverables that prove the two-month internship in their carrier and which are described in the Internship Regulations of the Department. Students are aware of the above process from the start of the semester and are constantly informed via the e-class platform.

5. SUGGESTED BIBLIOGRAPHY

1. Department's and DuTH Internship regulations

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Athanasios Alexopoulos
Contact details:	alexopo@agro.duth.gr, 2552041169, e-class
Supervisors: (1)	No
Evaluation methods: (2)	All Internship deliverables and documents can be send in digital form via e-mail.
Implementation Instructions: (3)	

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  - ➢ *written assignment* or/and exercises
  - ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

 c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.